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## FOR IMMEDIATE RELEASE

## AWARD WINNING HOWARD MIDDLE SCHOOL FINDS BLENDED LEARNING MATH SUCCESS

**Shreveport, LA 11/16/2015** Ascend Education announced today that a special reception will be held in honor of educators at Gold Medal Award Winning Howard Middle School in Macon, GA. The event will take place on Thursday, Nov. 19<sup>th</sup> during the NCTM Regional Conference in Nashville, TN.

Howard Middle School, residing in the Bibb County School District of Macon, GA, was named a Focus School due to the large achievement gap between the highest achieving and lowest achieving subgroups. The school district implemented a blended learning approach which consisted of direct instruction coupled (one-on-one or small groups no more than 10 students) with online learning. In an effort to increase the most-at-risk students' math skills and close the achievement gap at Howard, their district's Title I Office selected Ascend Math because the program identifies the student's strengths and needs and tailors instruction specifically to their deficiencies.

Ascend Math is used exclusively with FLP (Flexible Learning Program) students, during connections throughout the school day. The at-risk students in the program attended FLP five days a week during the time period allotted for connections.

"Howard Middle School was an overwhelming choice to receive the 2015 Ascend Math Gold Medal," said Kevin Briley, CEO of Ascend Education. "The students and educators at Howard Middle School have really excelled in math," said Kevin Briley, CEO of Ascend Education.

The Gold Medal Award was established in 2010 to honor the schools or districts that best demonstrate a dedication to ensuring that all students become successful at math. Howard Middle School used Ascend Math as a key component of their blended learning approach to math intervention.

At the beginning of the school year, 58% of Howard Middle FLP students tested below the 4<sup>th</sup> grade level in math. By April, only 15% remained. Only 9% of students tested at grade level 5 or above at the start of the year. By April, that number increased to 64%. Howard Middle was removed from the Focus School designation in August 2015.

"The achievements by our students have been amazing! Each and every student in the FLP program strived each day to increase his or her math skills," said Dr. Sharon Daniel, FLP teacher. "My students made me proud to be a part of FLP."

The Gold Medal Award Banquet will be held on Thursday, Nov. 19<sup>th</sup> at 12:00 pm during the NCTM Regional Conference at Merchants Restaurant in Nashville, TN. Interested educators wanting to attend should contact Renata at Ascend Education 1 (877) 843-0277.

## About Ascend Math®

Ascend Math® is a research based adaptive instructional resource in which students have proven to achieve two or more grade level gains in a six month period. This online individualized intervention resource identifies skill gaps, prescribes targeted instruction, and motivates students to achieve their maximum performance and potential.

Ascend Math is written to Common Core and rigorous state standards. Instruction is delivered in a logical math sequence and students can progress at their own pace and track their own progress and success. Ascend Math® is currently used by hundreds of schools and districts serving tens of thousands of students throughout the U.S. and Canada. Visit <a href="https://www.ascendmath.com">www.ascendmath.com</a>

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